Ann B Form for "Applicant I	nformation"
Please include the informat	cion below for the applicant (girl) applying for the grant.
Grant Year	
	(2020)
Applicant First Name	
Applicant Last Name	
Applicant Home Street Add	ress
Applicant Home City	
Applicant Home State (MN)
Applicant Home Zip Code	
Applicant Home County	
Applicant Phone Number	
Applicant Email Address	
Applicant Date of Birth	
Applicant Current Age	
Applicant Current Grade	
Applicant School	
If school is not on the list at	pove, please indicate school here:
School City	
Applicant Race/Ethnicity	

You may select more than one response.
□ American Indian or Alaska Native
□ Asian
□ Black or African American
□ Hispanic
□ Native Hawaiian or Other Pacific Islander
□ White
□ Choose not to share
□ Other
How did you hear about this grant opportunity?
o ABF E-Newsletter
o ABF Staff Member
o ABF Website
o Coach/Group Leader
o Former Grant Recipient
o Friend/Family
o Online Search
o School/Teacher
o Social Media
o Television/Radio
o Other, please specify
If you were referred by someone or by another organization, would you please provide the organization's name and/or the individual's name
Parent and Guardian Information
Parent/Guardian First Name
Parent/Guardian Last Name

Parent/Guardian Home Street Address
Parent/Guardian Home City
Parent/Guardian Home City if not Minnesota
Home County (if home address is MN)
Parent/Guardian Home State (MN)
Parent/Guardian Home Zip Code
Parent/Guardian Email Address
Parent/Guardian Phone Number
Mentor Information
Form for "Mentor Information"
Reminder: An ABF grant mentor cannot be a family member (parent, guardian, brother, sister, aun
uncle, grandmother, grandfather), the activity provider, or an employee of the activity provider.
Mentor First Name
Mentor Last Name
Mentor Home Street Address
Mentor Home City
Mentor Home City if not Minnesota
Home County if home address is MN

Mentor Home State

Mentor Home Zip Code	
Mentor Email Address	
Will be used for grant notifica	ation email
Mentor Phone Number	
Mentor relationship to mentor	ee
Grant Activity Informat	tion
Grant Activity Description (5	words or less)
Grant Request Amount (\$500) maximum)
Grant Request Itemized Budg	get
technology costs. Must include	own of how the \$500 will be allocated including any equipment or de an activity + equipment. If the activity is free of charge, but requires e encourage girls to apply. Technology expenses will be reimbursed after a
Total Cost of Activity	
Type of Activity	
□ Arts/Music	
□ Culture/Language	
☐ Horse Riding	
☐ Leadership/Education	
□ STEM	
□ Travel	
□ Dance/Ballet	

□ Basketball
□ Cheerleading
□ Cross Country/Track
□ Figure Skating/Hockey
□ Gymnastics
□ Outdoors
□ Soccer
□ Softball
□ Volleyball
□ Sports: Other
□ Sports: Other, please specify
□ Other, please specify
Activity Start Date (approximate)
Activity should begin on or after December 7, 2020.
Activity End Date (approximate)
Activity must be complete on or before August 30, 2021.
Activity Provider Name (as would be written on the check)
Activity Provider Contact Name (first and last)
Activity Provider Street Address (where check will be mailed to)
Activity Provider City
Activity Provider State
Activity Provider Zip Code

Activity Provider Email Addres	S
Activity Provider Phone Numb	eı
Activity Provider Website	

Applicant Responses

This section must be completed fully by the applicant herself to be considered by the selection panel. Please answer the following questions clearly and thoroughly in your own words. The more detail you can share about your activity and dream, the more we will be able to understand what you hope to be able to achieve with this grant. If the applicant is not able to type, the mentor or parent/guardian may type the applicant's responses for her.

- 1. What activity will you participate in with this grant and why is it important to you?
- 2. How do you think this activity will help you accomplish and achieve your goals or dream(s)?
- 3. What do you hope to learn or discover about yourself through this activity?
- 4. Describe something about yourself that you are proud of and why that matters to you.
- 5. How is your mentor helping you with your application and how will they help you with your grant activity?
- 6. Please provide a short cost breakdown for this activity.
- 7. Are you raising additional money to make participation in this activity possible? If so, how?
- 8. Please provide any other information you think is important for us to know about you or your application.

Mentor Responses

Mentors, please answer the following questions on behalf of your mentee. In addition to reading the responses of your mentee, your answers below will help us understand how this grant will help your mentee have a chance to live her dream and reach her full potential. Reminder: Mentors cannot be an immediate family member (not the girl's parent, guardian, brother, sister, aunt, or uncle), the activity provider, or an employee of the activity provider.

What is your relationship to your mentee? ——————————————————————————————————	
2. Why do you feel that this experience will be important to this girl?	
3. What criteria do you use to assess the need of this girl? For example, is the personal challenges, or	iere a financial need, any
other barriers to her ability to pursue her goals or dream(s)?	
4. Why is this a good time for this girl to participate in this specific activity?	
5. What do you hope your mentee will learn or accomplish from this experi	ence?
6. How will you support your mentee throughout and after her activity?	
7. Is there anything else you would like the share?	

Applicant & Parent/Guardian Signature

Media Authorization and Consent: Grant recipients of the Ann Bancroft Foundation (ABF) grant programs can be featured in public relations and marketing materials, including but not limited to: press releases, annual reports, newsletters, websites, social media, brochures, letters, slide/PowerPoint presentations, video presentations and photo displays to show the accomplishments of our grant recipients, raise awareness of ABF grant programs, help fundraise for ABF, and show the long-term impact of the ABF grant programs. Information such as grantee interviews, quotes, photos, videos, written materials, and social media content may be used by ABF to further the mission of the Foundation and/or shared with the general public (school officials, media, newsletters, publications, web site), content developers (photographers, writers, designers who help ABF develop materials), distribution agents (printing companies and mailing services engaged by ABF), and potential donors to ABF. ABF also welcomes usergenerated content that can be shared and re-used by ABF to show the grant experience, first-hand. Content includes, but is not limited to: grantee/mentor/parent/guardian social media posts that tag or mention ABF, articles or blog posts written by grantee/mentor/parent/guardian, and videos or newspaper articles that feature an ABF grantee/mentor/parent/guardian. I understand that any information, photographs, videotapes or recordings sent with my grant materials remain the property of ABF. I discharge the Ann Bancroft Foundation from claims, causes of action, and liabilities arising from or in connection to the use of my materials.

Date			
	/_	/_	(YYYY/MM/DD)
Date			
	/_	/_	(YYYY/MM/DD)

Mentor Signature

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materials. Date/(YYYY/MM/DD)